

4A - Mrs Armstrong's Maths Homework

Set 10.05.19

Due in 15.05.19

1. To be able to rapidly recall x table facts

Please spend some time this week practicing your times tables for our challenge next Friday (see separate sheet).

2. To be able to answer a range of mental maths questions

a. $4.67 \times 100 =$

b. Round 354 to the nearest 100

c. Round 934 to the nearest 10

d. Double 348 =

e. $\frac{1}{5}$ of 45 =

f. $56 + \underline{\quad} = 100$

g. 46, 53, 60, , ,

h. 7^2

3. To be able to read and interpret information in a graph

Look at the title - what is the graph about?

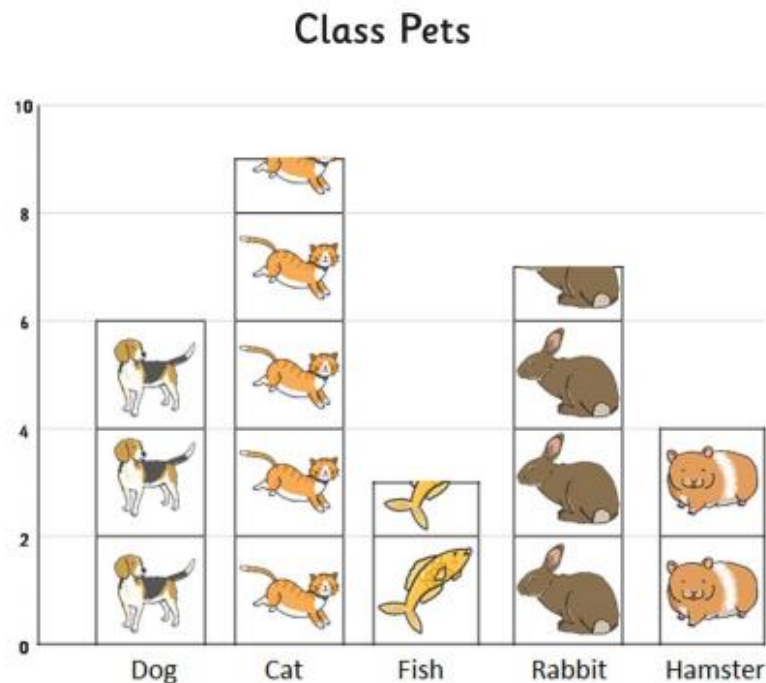
Look at the scale (numbers) - what is it going up in? 1s, 2s, 5s, 10s etc.

Count up/write down what each column shows.

Read the questions carefully.

More than/find the different/less than/fewer = subtract

Altogether/total = add



a. How many children have a cat?

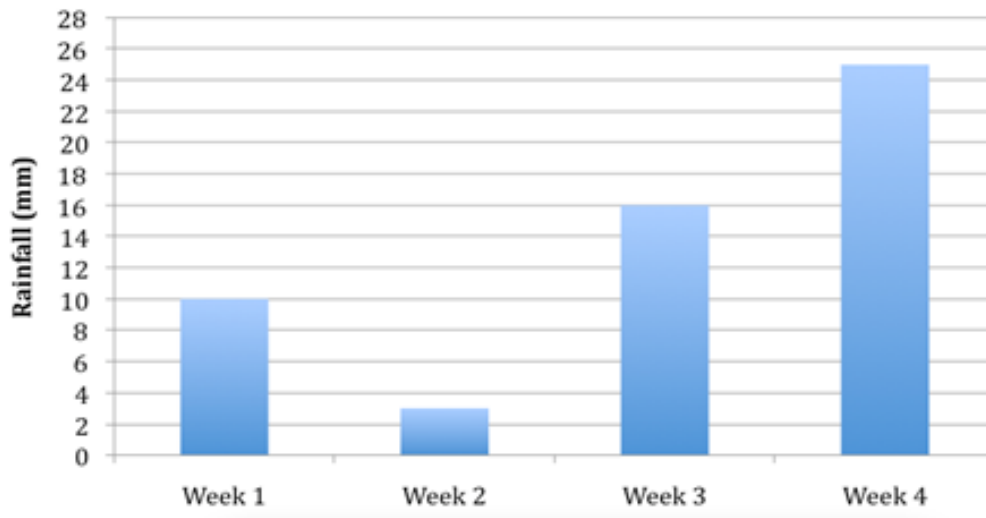
b. How many children have a rabbit?

c. How many more children have a dog than a hamster?

d. How many less children have a fish than a rabbit?

e. How many children are there in the class altogether?

Graph to show rainfall in December by week



- How much rain fell in week 1?
- How much rain fell in week 4?
- Which week had the least amount of rain?
- Which week had the most amount of rain?
- How much more rain fell in week 1 than week 2?

4. To be able to use a formal written method to solve multiplication

Remember to line up your numbers in the correct columns.

If you carry 10s, don't forget to add them.

Use your x table grid to help.

Remember your place holder (0) when x by numbers in the 10s column.

- $124 \times 15 =$
- $364 \times 12 =$