

Year 2 Home Learning Pack - 31/3

Handwriting

Write a line of each day of the week, using your cursive handwriting.

Remember:

Capital letter for proper nouns

Ascenders go to the top of the line.

Descenders go half way underneath the line.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Challenge - Put each word into a sentence, using your cursive handwriting.

E.g

On Monday I drew a picture for my Granny.

On Tuesday...

SPaG

Spellings - Words with suffix -ly and -less.

Practise the words below.

badly

hopeless

timeless

slowly

quickly

fearless

lovely

happily

merrily

loudly

Can you think of any more words with the suffix -ly or -less?

Activity 1 - Rewrite each sentence using correct punctuation - capital letters, fullstops, question marks.

1. my brother's dog is called tess

---

2. on sunday she went to the park

---

3. the titanic sank in 1912

---

4. toby and mark are going to spain in march

---

5. martha took her children to the zoo yesterday

---

6. when i go to the shop, i will get some crisps

---

7. sameera and i are going to town on friday

---

8. did you sell buns at the fair

---

9. my mum has a cat he is called tom

---

10. have you got a dress for the prom

---

---

## Activity 2 - Tense

Past tense - It has already happened. Look at verb.

Present tense - It is happening now.

Future - It is going to happen.

Write the word, past, present or future for the correct tense next to each sentence.

1. Jilly sat on the chair.
2. The teacher is drawing on the board.
3. I will go and watch the football match tomorrow.
4. The bird is flying through the air.
5. Alex broke the pencil.
6. Mum makes Ella a hot drink.
7. Tom will buy me some new shoes next week.

Have a go at changing each sentence into a different tense on the next page.

Example:

Jilly sat on the chair. —→ Jilly sits on the chair.


Activity 3 - SpaG review

**a**

Add the correct conjunction to this sentence.

or but

You can go \_\_\_\_\_ don't be long.




**b**

What type of word is 'quickly' in this sentence? Circle one.

He walked quickly.

verb  
adverb



**c**

Use two of these words to make one new compound word.

table mat door

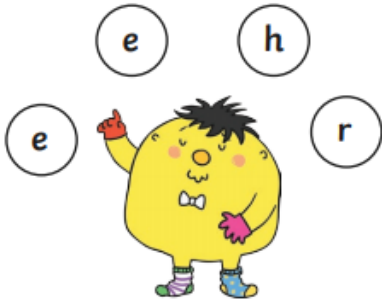
\_\_\_\_\_

\_\_\_\_\_

**d**

Which common exception word, that you might remember from year 1, has Mr Whoops been juggling with?

\_\_\_\_\_



**e**


Use this noun phrase and these adjectives to write an expanded noun phrase in a full sentence.

the beetle

black teeny

\_\_\_\_\_

\_\_\_\_\_



**f**

Find the hidden words in this mini word search.

even	f	f	l	o	o	r
floor	d	e	p	i	s	h
hold	b	v	a	e	q	o
past	a	e	s	n	n	l
only	t	n	t	l	t	d
bath	h	s	y	l	o	j

# Maths

Here is a help sheet to remind you:

## Divide $\div$

Success criteria:

1. Draw \_\_\_\_\_ (starting at 0)  
0
2. Counting in?
3. Up to?
4. = count jumps

e.g.  $6 \div 3 = 2$

## Multiply $\times$

Success criteria:

1. Draw \_\_\_\_\_ (starting at 0)  
0
2. How many jumps?
3. Counting in?
4. = end of \_\_\_\_\_

e.g.  $2 \times 10 = 20$

## Add $+$

Success criteria:

1. Column (TO or HTO)
2. Start with the biggest number
3. + ones (carry into T if needed)
4. + tens
5. Add total for =

e.g.  $32 + 19 = 51$

$$\begin{array}{r} \text{T} \text{O} \\ 32 \\ + 19 \\ \hline 11 \\ 40 \\ \hline 51 \end{array}$$

## Subtract $-$

Success criteria:

1. Column (TO or HTO)
2. Start with the biggest number
3. - ones (borrow from T if needed)
4. - tens
5. Add total for =

e.g.  $42 - 29 = 13$

$$\begin{array}{r} \text{T} \text{O} \\ 42 \\ - 29 \\ \hline 312 \\ 10 \\ \hline 13 \end{array}$$

## Fractions

Success criteria:

1. How many groups? (denominator)
2. Share total
3. How many groups do you need? (numerator)
4. =

$$\frac{2}{3}$$

numerator

denominator

e.g.  $\frac{3}{4}$  of 12 = 9

## Mental:

1. Practise recalling your multiples of 2, 10, 5, 4 and 3, both forward and backwards.
2. Can you add 10 to any given number?
3. Partition the following numbers into tens and units, or hundreds, tens and units.
  - 28
  - 39
  - 43
  - 86
  - 92
  - 125
  - 238

Arithmetic- Answer as many questions as you can.  
Use the method you are most comfortable with.

Addition	Subtraction	Multiplication	Division
$38 + 21 =$	$63 - 21 =$	$14 \times 2 =$	$52 \div 2 =$
$45 + 34 =$	$72 - 26 =$	$21 \times 2 =$	$64 \div 2 =$
$56 + 34 =$	$85 - 29 =$	$11 \times 10 =$	$270 \div 10 =$
$62 + 39 =$	$92 - 43 =$	$12 \times 10 =$	$340 \div 10 =$
$84 + 27 =$	$98 - 26 =$	$15 \times 5 =$	$75 \div 5 =$
$92 + 16 =$	$82 - 28 =$	$18 \times 5 =$	$90 \div 5 =$
$123 + 24 =$	$142 - 26 =$	$7 \times 3 =$	$33 \div 3 =$
$218 + 35 =$	$172 - 97 =$	$10 \times 3 =$	$42 \div 3 =$
$246 + 121 =$	$242 - 123 =$	$4 \times 4 =$	$24 \div 4 =$
$142 + 125 =$	$354 - 235 =$	$9 \times 4 =$	$32 \div 4 =$

## Fractions

Hard

$\frac{1}{2}$  of 24

$\frac{1}{4}$  of 32

$\frac{1}{4}$  of 36

Harder

$\frac{1}{3}$  of 15

$\frac{1}{3}$  of 21

$\frac{1}{5}$  of 20

Hardest

$\frac{2}{3}$  of 18

$\frac{3}{4}$  of 40

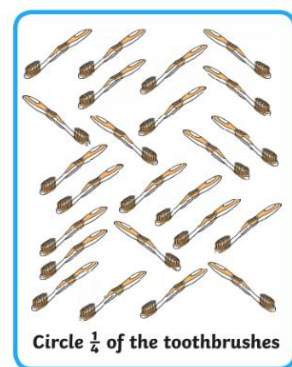
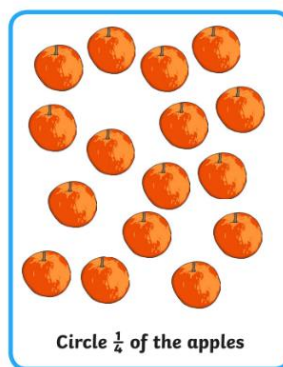
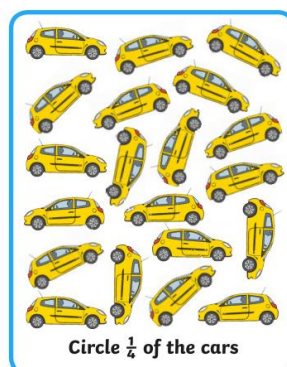
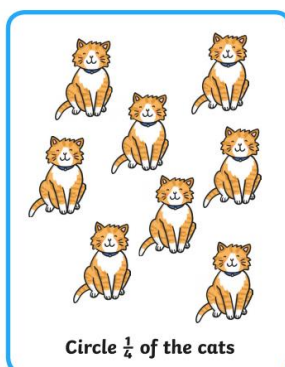
$\frac{2}{5}$  of 25

Remember:

Count how many objects there are

Use success criteria

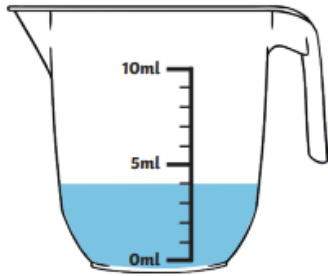
Circle amount



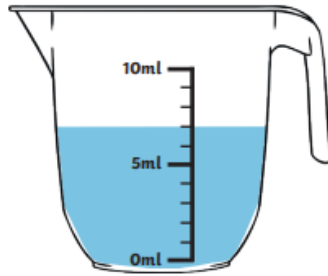
Maths - Reading scales.

How much water is in each jug?

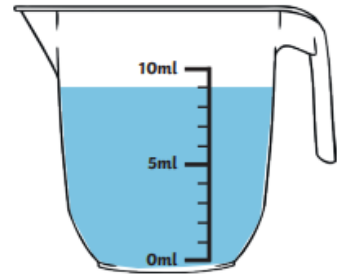
Remember to add the measurement. (ml)



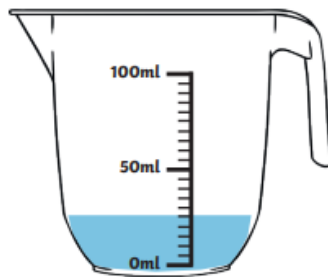
1. \_\_\_\_\_ ml



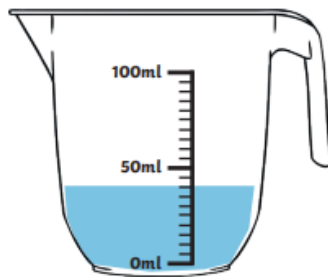
2. \_\_\_\_\_ ml



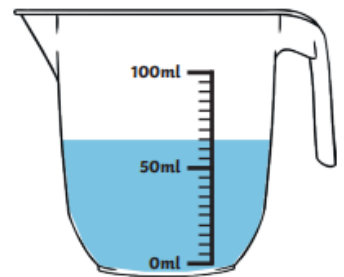
3. \_\_\_\_\_ ml



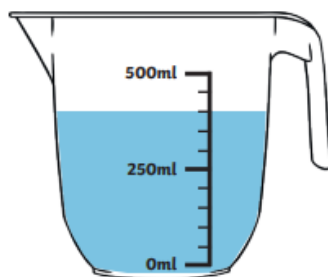
4. \_\_\_\_\_ ml



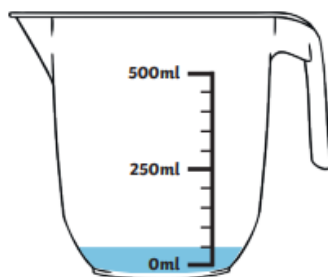
5. \_\_\_\_\_ ml



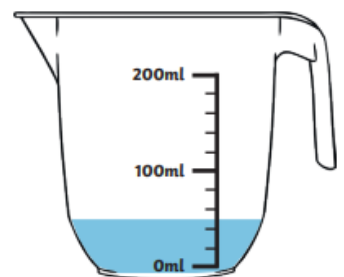
6. \_\_\_\_\_ ml



7. \_\_\_\_\_ ml



8. \_\_\_\_\_ ml



9. \_\_\_\_\_ ml



# Maths - reasoning

Write the missing numbers in this sequence.

67	57	47		27	
----	----	----	--	----	--

Circle the odd numbers.

13      54      55  
 87      26      91      72

10. Here are 12 toy cars. Asjal takes  $\frac{3}{4}$  of the cars to play with at his friend's house.



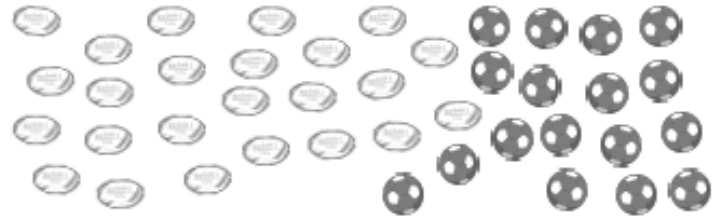
How many cars does Asjal take to his friend's house?

11. Janice has 9 small dolls. There are 15 in a full set.



How many more dolls does she need to complete her set of 15 dolls?

12. Here are 41 balls: 24 rugby balls and 17 footballs.



Complete the addition and subtraction calculations below.

$$\square + \square = 41$$

$$\square - \square = 17$$

13. There is milk in this jug.



How much milk is in the jug?

 ml

## Writing

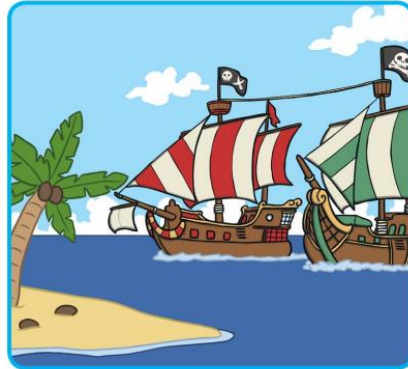
Choose a setting to write a descriptive paragraph about. Try to include the key words in your writing.

Remember: CL, fingerspace, adjectives, verbs, noun phrases, fullstops. Conjunctions - and, but, because, so



### Key Words

beautiful magical  
enchanted glowing  
glistening glittering stunning  
fantastic magnificent starry  
quiet bright majestic  
glamorous elegant



### Key Words

windy warm hot tropical  
beautiful magnificent  
noisy dangerous  
ferocious swashbuckling  
daring sandy exciting  
adventurous frightening



### Key Words

spooky haunted gloomy  
scary frightening  
terrifying dark cold  
dangerous mysterious  
eerie lonely creepy foggy  
misty



### Key Words

beautiful fantastic  
lovely green leafy  
noisy crowded lively  
fun entertaining busy  
enjoyable relaxing  
wonderful pleasant

Challenge - Choose a second setting to write a descriptive paragraph.

Remember to use your senses - What could you smell? How did you feel?

## Reading

Read the story, 'A Tale of Two Feathers' and then choose from Hard, Harder and Hardest to answer the comprehension questions at the end. You may choose to answer *all* of the questions.

Remember:

Read question

Circle key words

Look for key words in text

### A Tale of Two Feathers



One starry night, Otis Owl was sitting high in the trees, hunting for a tasty mouse. Suddenly, he spotted a shiny blue feather. 'I've never seen this sort of feather before,' he thought. 'I wonder who it belongs to...'

He asked his friend, Nabila Nightjar, "Have you seen any birds with feathers like this?"

"I've never seen this sort of feather before," said Nabila. "Why don't you ask Nigel Nightingale?"



Otis took the feather to his friend, Nigel Nightingale. "Have you seen any birds with feathers like this?" he asked.

"I've never seen this sort of feather before," said Nigel. "Why don't you ask Candace Corncrake?"



### A Tale of Two Feathers

Otis flew to see his friend, Candace Corncrake. "Have you seen any birds with feathers like this?" he asked.

"I've never seen this sort of feather before," said Candace. "Why don't you get some rest and search some more tomorrow night?"



The sun was starting to rise and the night was nearly over. Otis returned to his tree and settled down to sleep.

That morning, Kia Kingfisher was sitting by the river, searching for a delicious minnow. Suddenly, she spotted a stripy white feather.

'I don't know any birds with feathers like this,' she thought. 'I wonder where it came from...'





She asked her friend, Wilma Woodpecker, "Do you know who might have dropped this feather?"

"I don't know any birds with feathers like this," said Wilma. "Why don't you ask Billy Blue Tit?"

Kia took the white feather to her friend, Billy Blue Tit. "Do you know who might have dropped this feather?" she asked.



"I don't know any birds with feathers like this," said Billy. "Why don't you ask Bertie Bullfinch?"



Kia flew to see her friend, Bertie Bullfinch. "Do you know who might have dropped this feather?" she asked.

"I don't know any birds with feathers like this," said Bertie. "Why don't you get some rest and search some more in the morning?"

The sun had begun to set and the day was nearly over. Exhausted, Kia settled down on a branch to rest.



The sun disappeared and the forest became dark. Otis woke up, ready for another night of searching for the mysterious bird.



He stepped out of his nest and was met by the most unusual sight! Right in front of his beak, sitting on his very own branch, was a bird with shiny blue feathers!

"It's you!" Otis hooted.



"What? Who?" shrieked Kia. She stared at the bird that had interrupted her sleep. It was a bird with stripy white feathers. "Oh! It's you!"

"I've been looking everywhere for you!" the two birds said at the same time.

"What are you doing out at night?" asked Kia.

"Well, this is when I am awake," said Otis, confused.



"Awake at night?" said Kia. "But then what do you do during the day?"

"Well, I sleep, of course!" said Otis.

Suddenly, the mystery was solved. This was why they had never met before! Otis had always thought that everyone slept during the day, while Kia had not realised that some animals only come out at night!

"Come on," said Otis. "Let me show you my world."

The two new friends flew through the forest, feeling very glad to have finally found each other.

"Wow," gasped Kia. "Everything looks so different at night-time."

"I can't wait to see what it looks like in the daylight," said Otis.

"Let's meet again tomorrow," suggested Kia, "and I can show you my world."



## Hard

1. What colour is the feather Otis finds? Tick **one**.

- yellow
- pink
- blue

2. What type of bird is Otis? Tick **one**.

- an owl
- a cuckoo
- an eagle

3. What colour is the feather Kia finds? Tick **one**.

- black
- grey
- white

4. What type of bird is Wilma? Tick **one**.

- a bullfinch
- a sparrow
- a woodpecker

5. Who is Otis surprised to find sitting on his branch? Tick **one**.

- Billy Blue Tit
- Candace Corncrake
- Kia Kingfisher

## Harder

1. What time of day is it when Otis finds the blue feather? Tick **one**.

- night-time
- daytime
- evening

2. What word is used to describe the white feather Kia Kingfisher finds? Tick **one**.

- spotty
- stripy
- fluffy

3. Where is Kia Kingfisher when she finds the white feather?

---

---

4. Draw a line to match up the boxes to complete the sentences.

"I've never seen	this sort of feather before."
Exhausted, Kia settled down	out at night?"
"What are you doing	on a branch to rest.

5. Complete this sentence.

"I've been looking everywhere for \_\_\_\_\_!"

food                  water                  you

## Hardest

1. What word is used to describe the night at the beginning of the story? Tick **one**.

- clear
- starry
- cloudy

2. What is Otis doing when he finds the blue feather?

---

---

3. Find three adjectives used in the story.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. Write the words '**daytime**' or '**night-time**' next to each bird to say when we see them in the story.

Billy Blue Tit	
Candace Corncrake	
Bertie Bullfinch	

5. Why is Kia surprised to see Otis out at night?

---

---

6. Why do you think the world looks so different to Kia at night-time?

---

---

---