Year 5 Home Learning Pack!

Writing

Can you use this story starter to write your own story?

She had already travelled so far, yet still had so much further to go. This was just the beginning of her journey.

She began today like every other: sitting with her line in the water, hoping to catch a bite for breakfast.

It has been over three weeks since she had seen another person, three weeks since the land had disappeared.

SPAG

Task One

Add brackets around the parenthesis (the bit of extra information in each sentence).

1. Ben Nevis the tallest mountain in the UK is found in Scotland.

2. Elvis Presley who was born in 1935 was a famous American singer and actor.

3. Prince William who is a member of the royal family helped open a new hospital.

4. Mary Berry famous for her recipes is a judge in a baking competition.

5. In school, Mia a four-year- old girl was sat eating chocolate cake.

6. The black rhino an animal found in Africa is an endangered species.

7. Neil Armstrong an American astronaut was the first man on the moon

Task Two

For each of the sentences below, try and add an extra phrase or clause of information (parenthesis) using either brackets, dashes or commas to separate it from the sentence. The first one has been done for you.

1.   I watched a Christmas film - A Christmas Carol - and it made me feel happy.

2.   Lions   can be found in parts of Africa.

3.   Jupiter   is named after a Roman god.

4.   The aeroplane   couldn't take off due to the bad weather.

5.   The young boy   won the race!

6.   Many cats   sleep for 15 hours a day.

7.   The rainforest   is in danger of being cut down.

8.   Last week   I fell at school and grazed my knee.

Task Three

Look at the paragraph below about the animals at Chester Zoo. Some of the words have been written in bold. Please rewrite the paragraph adding parenthesis about the words in bold.

Chester Zoo was first opened in 1931. There are over 500 species of animals and 125 acres of habitats to! For those interested in big cats, exotic **jaguars** can be observed in a replica of their natural habitat. There are also lions, cheetahs and tigers. For fans of reptiles, you can find all sorts of **scaly creatures** in the tropical house. The **elephants** are located near the main entrance. In addition to all of the animal species, there are also many **picnic.**

Task Four

Write a short paragraph about yourself which includes at least 5 examples of parenthesis.

Reading

Please complete the reading comprehension attached at the end.

Maths

Task One

Complete the arithmetic questions:

#	Question			#	Question		
1	2341+ 421			10	205 x 4		
2	583 −345			11	5694 ÷6		
3	45 + __ = 132			12	0.04−0.02		
4	89 - __ = 10			13	$7\frac{3}{4} - 3\frac{3}{10}$		
5	50 x 4000			14	627 ÷ 33		
6	$\frac{2}{10} + \frac{2}{10}$			15	625 ÷ 25		
7	400 ÷ 100			16	$\frac{3}{4} - \frac{1}{2}$		
8	2^2			17	7.3 x 4.6		
9	0.8 + 0.5			18	923101-851589		

#	Question			#	Question		
19	504102+594793			28	824 x 17		
20	12-1.3			29	71.15 x 1000		
21	912 x 34			30	$^1/_6$ of 18		
22	$\frac{3}{10} \times 10$			31	123 + 10		
23	50% x 45			32	472,294−100		
24	(15+2) x 11 + 5			33	$\frac{1}{3} + \frac{2}{4}$		
25	$\frac{1}{5} \div 3$			34	$\frac{1}{3}$ of ___ is 10		
26	$\frac{3}{4} \times \frac{7}{10}$			35	___ ÷7 = 24		
27	10% of 387			36	30 = 5 x __		

Task Two

Spend some time on TTRockstars daily!

Task Three

Solve these addition and subtraction problems:

1 Write one of these signs in each empty box. You can use each sign more than once.

$$+ \quad = \quad -$$

15 ☐ 73 ☐ 88

73 ☐ 15 ☐ 58

<div align="right">1 mark</div>

2 Calculate **1202 + 45 + 367**

☐

<div align="right">1 mark</div>

3 Here are five number cards.

4	4	5	8	2

Use all five cards to make an addition that has the answer 500

☐ ☐ ☐

+ ☐ ☐

5 0 0

<div align="right">1 mark</div>

4 Emily chooses two numbers.

She adds the two numbers together and divides the result by 2

Her answer is 44

One of Emily's numbers is 12

What is Emily's other number?

Show your method

2 marks

5 Here are four digit cards.

| 3 | 2 | 6 | 5 |

Write in **three** of the digits to make the total nearest to 1000

650 + ☐☐☐ =

1 mark

6 Three **different** numbers add up to 40

The numbers are all even.

Each number is less than 20

Write what the three **different** numbers could be.

[ ] + [ ] + [ ] = 40

1 mark

7 53 689 + 8014 =

[ ]

1 mark

8 Write what the two **missing digits** could be.

| | 6 | 2 | + | | 9 | 5 | = 757

1 mark

Challenge:

Nadia is working with **whole numbers**.

She says,

"If you add a two-digit number to a two digit number you cannot get a four-digit number".

Is she correct?   Circle Yes or No.   Yes / No

Explain why.

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....

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1 mark