

PHAT Year 6

Maths

Arithmetic

<u>Addition</u>	<u>Subtraction</u>	<u>Multiplication</u>	<u>Division</u>	<u>Percentages</u>
$4895.6 + 135.77$	$56423 - 6523$	738×78	$3915 \div 9$	28% of 743
<u>Fraction Addition</u>	<u>Subtracting Fractions</u>	<u>Dividing Fraction</u>	<u>Multiplying Fractions</u>	<u>X / ÷ 10, 100, 1000</u>
$\frac{2}{4} + \frac{7}{9} =$	$\frac{8}{11} - \frac{3}{5} =$	$\frac{4}{5} \div \frac{6}{15} =$	$\frac{8}{12} \times \frac{9}{13} =$	$1.56 \div 100$
<u>BODMAS</u>	<u>Subtracting Decimals</u>	<u>Multiplying Decimals</u>	<u>Multiplying by multiples of 10</u>	<u>Long Division</u>
$5 \times (4 - 3) + 19$	$25 - 6.8$	465×8.6	900×300	$2171 \div 13$

Reasoning

Work your way through the reasoning questions provided. Remember to use our success criteria to help you solve them.

- What are the key facts?
- What do I need to find out?
- What do I know?
- What is the key vocabulary?
- What operation do I need to use?

Reading

Read the text about 'The Humble Potato' and answer the questions provided.

Writing

On the next page is an image. Can you carefully look at the image and answer the following questions around the outside.

What genre of story do you think the image comes from ? Give 5 pieces of evidence to support your idea.

Can you predict what may have happened in the story so far ? Why do you think that ?

Who do you think the figure is in the left hand corner and what is he doing?

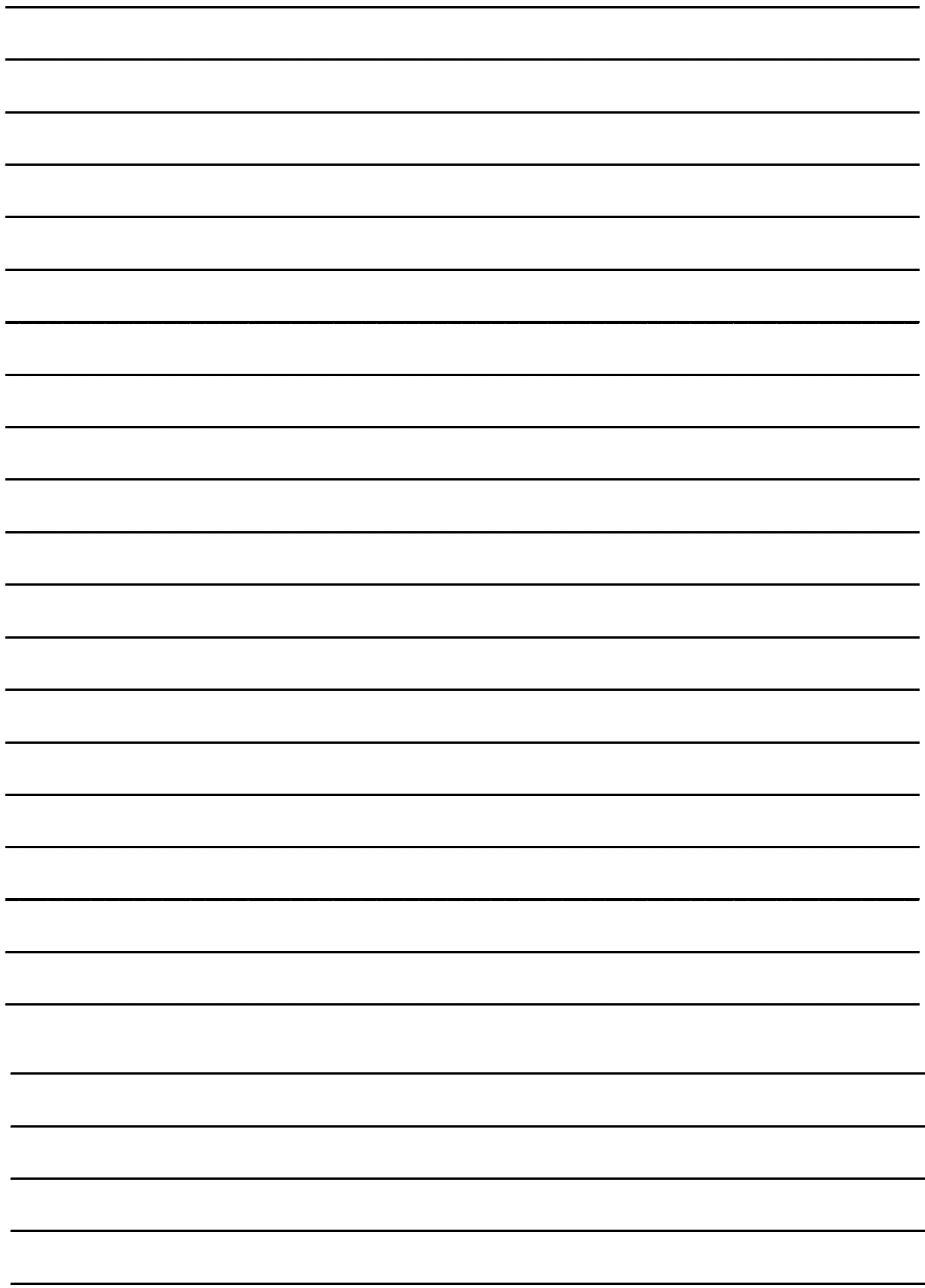
What are the lights for ? Explain your reasoning for your choice.

Using all the Yr 6 writing criteria in each paragraph, can you create a fictional story including descriptions of :

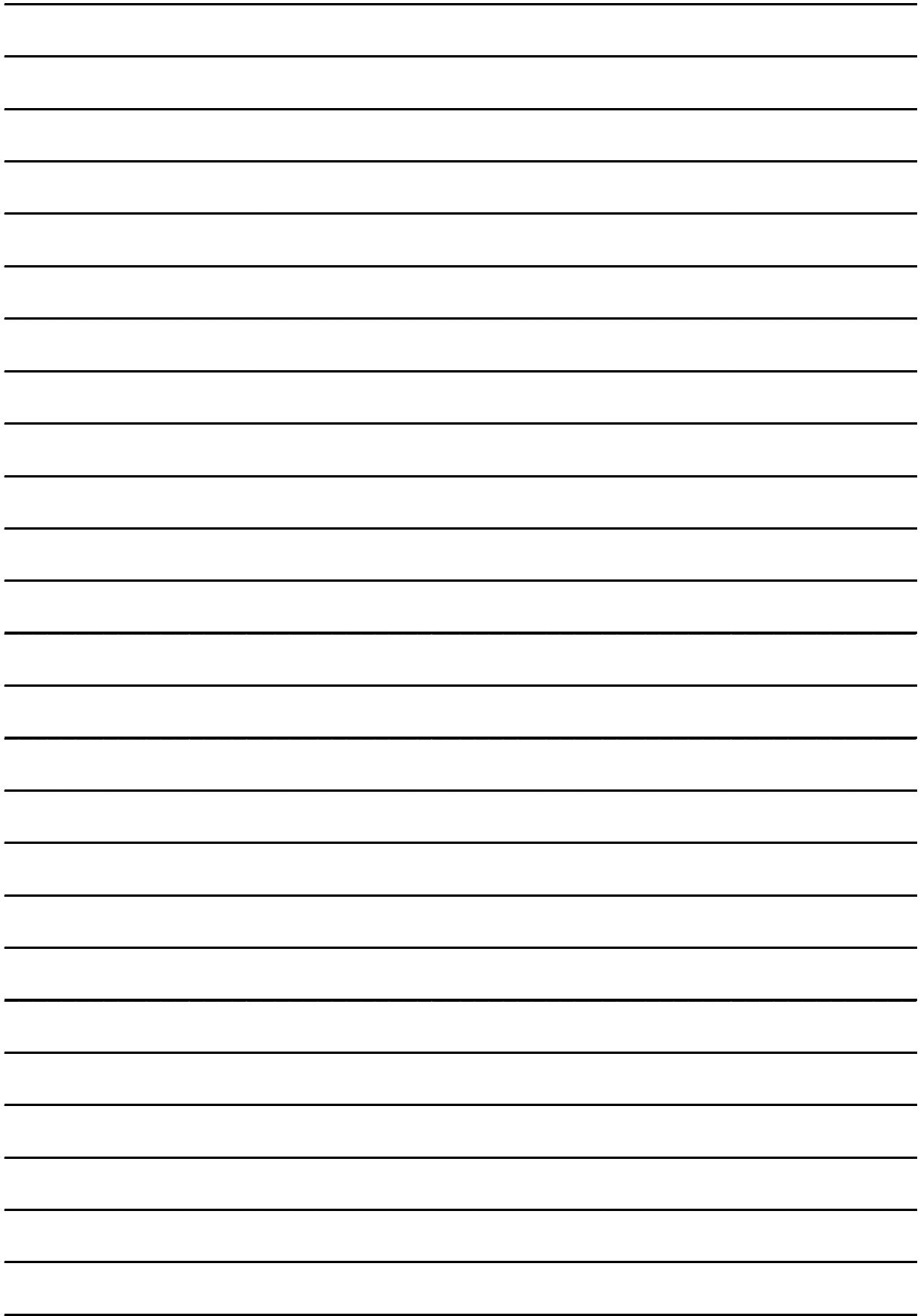
- The figure
- The water
- The sky
- The world/environment

Working at the expected standard				
Criteria	Paragraph 1	Paragraph 2	Paragraph 3	Paragraph 4
* using paragraphs				
* describing settings and/or characters				
* using co-ordinating conjunctions <i>for/and/nor/but/or/yet/so</i>				
* using subordinating conjunctions <i>although/because/until/unless/it/even though</i>				
Must have punctuation	capital letters	CL		
	full stops	.		
	question mark	?		
	exclamation mark	!		
	commas for list	red, black		
	apostrophes for contraction	can't/don't		
	commas for clauses	long, narrow grassy field, used as a picnic		
	inverted commas (speech)	"Will!" roared the guard.		
	brackets	()		
	semi-colon	;		
	colon	:		
	colon before a list	:		
bullet points				
ellipse	...			
adverbs	soon, cautiously, quickly, often, carefully			
prepositions	before/next/in/after/above/under/behind/below			
expanded noun phrase	the green, silk cushion which was placed on the			
pronoun and synonym to replace subject	Barry went to the shop. He bought some sweets. The greedy boy ate them all to himself.			
modal verbs	could/should/would/may/can/might/will			
* producing legible joined handwriting.				
* selecting interesting vocabulary				









Spelling, Punctuation & Grammar

Below are a selection of SPaG questions for you to answer. Spend 20 minutes working through them. If there is anything you cannot remember spend some time with your SPaG Bible or online revising this are.

1. **Circle** the **adverb** that shows how Dave danced.

Dave put on his best shirt before dancing energetically.

.....

2. **Circle** the right words in each of the boxes to make sure that the sentences are written in **Standard English**.

Dave has lived in London he was a boy.

He could moved but decided to stay.

.....

3. **Tick** the correct box to say which clause is underlined in the following sentences:

Sentence	Main Clause	Subordinate Clause
<u>If he listened really hard</u> , Dave could hear music coming from next door.		
Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u> .		
Although it wasn't far to go, <u>Dave always drove to work</u> .		

4. Choose the correct **conjunction** for each of the gaps in these sentences, only use each word **once**.

although until because

- a. _____ I am short, I can reach the top of my wardrobe.
- b. _____ of the rain, we are staying in today.
- c. _____ I hear the door bell, I am not getting up from my seat.

5. Which sentence is a **command**? Tick **one**.

- I just love doughnuts.
- Will you be coming round for tea later?
- Pick up that piece of paper.
- Yorkshire is in the north of England.

6. Write a **synonym** in the box to replace the underlined word so that the sentence has the same meaning.

When Dave visited the supermarket, he was **flabbergasted** to see how cheap the grapes were.

7. Which of these sentences needs a **question mark**? Tick **one**.

- Please could I have a return ticket to York
- I enjoy answering questions
- If you think you like pies, you should try these
- There are three pies left

.....

8. Which of these sentences has used a **question mark** correctly? Tick **one**.

"Would you like to come to the cinema with me," asked Dave?

"Would you like to come to the cinema with me?" asked Dave.

"Would you like to come to the cinema with me"? asked Dave.

"Would you like to come? to the cinema with me," asked Dave.

.....

9. **Underline** the **expanded noun phrase** in the following sentence:

Before lunchtime, Jasmine snacked on a delicious, nutritious fruit salad.

.....

10. **Tick** for each sentence whether it is in **present progressive tense** or **past progressive tense**.

Sentence	Present Progressive	Past Progressive
Dave was playing a great tune on his guitar.		
Dave is singing while he cooks his meal.		
Dave was lighting a firework at the Bonfire Night display.		
Dave is sneaking into the kitchen to get some chocolate.		

.....

11. Add the **three** missing **commas** into this sentence.

After washing his hair Dave got into his car which he had also cleaned that day and drove off on his night out.

12. Label whether each of these words is an **adjective** or **noun**.

Dave was climbing a particularly **steep** hill when his **shoe** fell off and landed in a **muddy** puddle.

13. **Match** each **root word** with the correct **suffix** to create a **verb**:

note

ate

pulse

ise

critic

ify

14. **Circle** the words in this sentence that need **capital letters**.

when dave sings an elvis song, he dreams about living in america.

15. Which of these sentences is **grammatically correct**? Tick **one**.

Dave was the bestest dancer out of him and his brother.

Dave was a much betterer dancer than his brother.

Dave was bestest at dancing than his brother.

Dave was much better at dancing than his brother.

16. **Underline both** of the **modal verbs** in these sentences:

Everyone could see Dave as he appeared over the horizon. If he kept sprinting, he might win the race.

17. **Tick** the box where a **semi-colon** should go to separate the independent clauses:

Every year, Dave goes on holiday to Whitby it often rains while he's there.

.....

18. Place **commas** around the **relative clause** in this sentence:

Dave's dishwasher which he had owned for almost ten years had started to leak water.

19. Which of these **plural possessive apostrophe** sentences is correct?
Tick **one**.

All of his friends' tents were pitched in a line on the camping field.

All of his friend's tents were pitched in a line on the camping field.

All of his friends tents' were pitched in a line on the camping field.

All of his friends tent's were pitched in a line on the camping field.

.....

20. **Underline** the **conjunction** in these sentences:

Dave loves his fish and chips. Although he knows that fatty food is unhealthy, he still eats them twice a week.

.....

21. Which of these sentences shows the correct agreement between **subject** and **verb**? Tick **one**.

At Dave's birthday party, everyone eat cake.

At Dave's birthday party, everyone bring presents.

At Dave's birthday party, everyone plays party games.

At Dave's birthday party, everyone sing 'Happy Birthday'