

Year 6 home learning pack

Writing.

Write a mysterious story. Remember to use a range of coercive devices, including adverbials. Use punctuation to create clarity and meaning.



You may want to use this story starter to get you started or feel free to use your own creative license.

She was sure this was where he disappeared. But it was hard to tell: the lantern's power was already beginning to fade and the shadows were gathering around her. A soft breeze brushed against her face and sent the autumn leaves rustling; they seemed to whisper "leave this place..."

The fear tasted bitter in her mouth, but she couldn't turn back (who else would search for her brother?) With trembling hands, she lowered the lantern and spotted something.

SPAG

Task 1 - Synonyms.

Circle the odd one out - five are synonyms, one isn't

boat craft vessel ship vehicle barge
water irrigate liquid spray drench soak
comprehend apprehend understand gather fathom perceive
career chore job task errand position
copious ample large abundant infinite countless
ask quiz puzzlelead request claim
postpone defer implement delay stall put off
fetch acquire attain get redundant obtain
swift rapid robin quick hasty speedy
famous celebrity noteworthy eminent wag renowned
think ponder contemplate ignore consider conceive
fib lie fabrication bluff accuracy falsehood
green inexperienced callow immature unskilled ecological

Task 2 - direct speech

Write out these sentence and put speech marks (inverted commas) in the correct places.

1. The boy said, I would like to go home now.
2. The lady asked, why do you want to go so soon?
3. I don't feel very well, the boy replied.
4. The lady whispered, are you missing your mum?
5. The boy looked at her and muttered, you won't tell anyone will you?
6. The lady winked and answered, of course not silly.

Task 3 - sentence types

Please complete the table with different sentences types on the same theme.

<u>Statement</u>	<u>Command</u>	<u>Question</u>	<u>Exclamation</u>
		What would you like for dinner?	
	Please clean your football boots.		
The weather should be nice tomorrow.			
			What a beautiful dress!

Task 4 - Prefixes

Can you think of root words that could go into these prefix columns,

<u>Dis</u> (not)	<u>De</u> (makes the opposite)	<u>Mis</u> (wrong)	<u>Over</u> (excessive / too much)	<u>Re</u> (again)

Maths - Task 1 - Arithmetic questions

$847 - 100 =$

$\square = 375 + 789$

$85 \div 5 =$

$37 \times 6 =$

$383.49 - 74.84 =$

$0.8 \div 10 =$

$973 + 100 =$

$\square = 4^2 + 12$

$630 \div 9 =$

$12.8 \times 100 =$

$\frac{1}{4} \times \frac{1}{8} =$

$95\% \text{ of } 640 =$

$4945 + 9 =$

$\square = 1700 \div 25$

$59.58 + 39.053 =$

$\frac{5}{8} \div 2 =$

$13.49 - 9.58 =$

$45\% \times 460 =$

$827 \div 1 =$

$\square = 462 - 284$

$144 \div 9 =$

$27 \times 36 =$

$384.48 + 85.47 =$

$1.08 \times 10 =$

Task 2 - word problems

What is the difference between people who liked cats the most and dogs the most? [Reveal answer](#)

Animal	Frequency
Dog	37 483
Rabbit	8727
Cat	28 092
Hamster	24 984

A packet contains 140 colouring pencils. 6 children take 8 pencils each. How many pencils are left in the packet?

Problem Solving

A child has a collection of football cards. They are to be kept in a folder with 9 cards on each page. The child has 28 complete sets of 12 cards and another 61 cards.

How many pages will be needed to store the cards?

Problem Solving

A school manager orders 12 boxes of A4 paper. Each box contains 5 reams, with each ream containing 500 sheets of paper. How many sheets of paper are ordered?

Task 3 - reasoning

Reasoning

457 924 406

Which is the odd one out?
Give your reasoning.

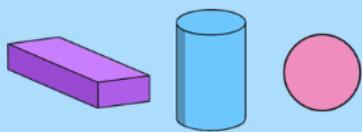
Reasoning

$14 \times 1 \frac{1}{2} = 21$

Prove it!

Reasoning

Which is the odd one out?
Explain your reasoning.



Pavel places some numbers in a Carroll diagram. Is he correct? Explain your reasoning.

	Multiple of 2	Multiple of 9
Odd Number	21	9, 45, 81
Even Number	2, 10, 18	18, 180, 64

Task 4 - Work on your target areas from your Maths revision guides and don't forget TT rockstars!

$92 + 10 =$

$367 + 9 =$

$\frac{1}{5} + \frac{2}{5} =$

$4562 - 708 =$

$3 \times 9 =$

$4.5 + 0.72 =$

$50\,000 - 435 =$

$2\frac{4}{5} \times 3 =$

$6^2 =$

$6 \times 60 =$

$6934 \div 4 =$

$2 \times (3 + 4) =$

$3542 \div 14 =$

$45 \times 76 =$

$20\% \text{ of } 3462 =$

$367 \times 55 =$

$4571 \div 35 =$

$1\frac{3}{4} + \frac{7}{8} =$

$\frac{3}{5} \div 2 =$

$7.62 \times 100 =$

$85\% \text{ of } 412 =$

Reading

Please complete the attached reading comprehension.

This is an extract from *The Lost World* by Sir Arthur Conan Doyle, written in 1912. Professor Challenger has claimed that he discovered dinosaurs in a distant part of South America. He is now on an expedition to prove his story with another scientist, Professor Summerlee. Also on the expedition are Lord John, an explorer, and Malone, a journalist. In this extract, narrated by Malone, the men are about to set off into the remote area where Professor Challenger believes they will find dinosaurs...

The Lost World

We slowly and cautiously set forth into the unknown. After a few hundred yards of thick forest, we entered a region where the stream widened out and formed a considerable bog. High reeds grew thickly before us, with tree-ferns scattered amongst them, all of them swaying in a brisk wind. Suddenly Lord John, who was walking first, halted.

“Look at this!” said he. “This must be the trail of the father of all birds!”

An enormous three-toed track was imprinted in the soft mud before us.

“I’ll stake my good name,” said Lord John, “that the track is a fresh one. See, here is the mark of a little one too!”

“But what of this?” cried Professor Summerlee, triumphantly, pointing to what looked like the huge print of a five-fingered human hand appearing among the three-toed marks. “Not a bird.”

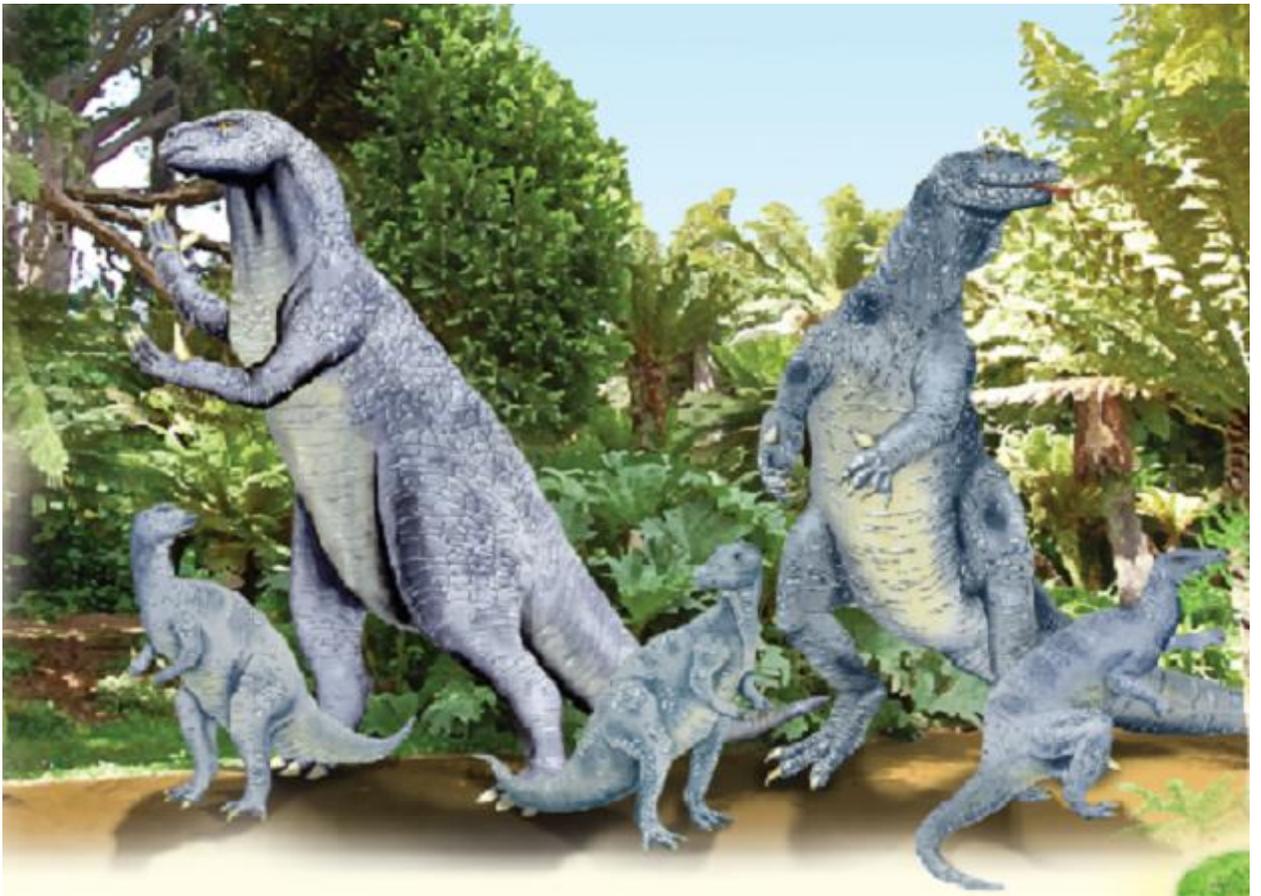
“A beast?”

“No; a reptile – a dinosaur! Nothing else could have left such a track.”

Summerlee’s words died away into a whisper, and we all stood in motionless amazement. Following the tracks, we passed through a screen of brushwood and trees. Beyond was an open glade, and in this were five of the most extraordinary creatures that I have ever seen. Crouching down among the bushes, we observed them at our leisure.

There were, as I say, five of them, two adults and three young ones. In size they were enormous. Even the babies were as big as elephants, while the two large ones were far beyond all creatures I have ever seen. They had slate-coloured skin, which was scaled like a lizard’s and shimmered where the sun shone upon it. All five were sitting up, balancing themselves upon their broad, powerful tails and their huge three-toed hind feet, while with their small five-fingered front feet they pulled down the branches upon which they browsed. I can only bring their appearance home to you by saying that they looked like gigantic kangaroos with skins like black crocodiles.

I do not know how long we stayed gazing at this marvellous spectacle. From time to time the little ones played round their parents in unwieldy gambols, bounding into the air and falling with dull thuds upon the earth. The strength of the parents seemed to be limitless, for one of them, having some difficulty in reaching a bunch of foliage, put his forelegs round the trunk of the tree and tore it down as if it had been a sapling. Then it slowly lurched off through the wood, followed by its mate and its three enormous infants. We saw the glistening grey gleam of their skins between the tree-trunks, and their heads high above the brushwood. Then they vanished from our sight.



I looked at my comrades. The two professors were in silent ecstasy.

“What will they say in England of this?” Professor Summerlee cried at last.

“They will say that you are a liar,” said Professor Challenger, “exactly as you and others said of me.”

“In the face of photographs?”

“Faked, Summerlee! Clumsily faked!”

“Who’s to blame them? For this will seem a dream to ourselves in a month or two,” said Lord John. “What were they?”

“Iguanodons,” said Summerlee. “England was once alive with them when there was plenty of good lush green-stuff to keep them going.”

“I don’t know what anyone else thinks, but this place makes me feel very uneasy...” said Lord John.

I had the same feeling of mystery and danger around us. In the gloom of the trees there seemed a constant menace and as we looked up into their shady foliage, vague terrors crept into one’s heart. The iguanodons we had seen were lumbering, inoffensive brutes which were unlikely to hurt anyone, but what other creatures might there not be – ready to pounce upon us from their lair among the rocks or brushwood?

1. Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

- Professor Summerlee.** **Lord John.** **Malone.** **Professor Challenger.**

1 mark

(b) At the start of the extract the men entered the forest...

- carefully.** **quickly.** **fearfully.** **noisily.**

1 mark

(c) There, they came to a patch where the stream was...

- smaller.** **bigger.** **faster.** **slower.**

1 mark

(d) The ferns here were spaced...

- regularly.** **randomly.** **carefully.** **equally.**

1 mark

2. How far into the forest did the stream become a considerable bog?

1 mark

3. How does the first paragraph suggest that the characters are in a 'lost world'?

1 mark

4. In the paragraph beginning, *There were, as I say...* Malone compares the iguanodons to different animals.

How do these comparisons help the reader understand what the iguanodons look like?

5. The iguanodonts are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...*

Explain how the descriptions of the iguanodonts in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

3 marks

6. Look at the paragraph beginning: *I do not know how long...*

The word *unwieldy* in this paragraph is closest in meaning to...

Tick **one**.

fast.

violent.

clumsy.

gentle.

1 mark

7. **Find** and **copy** one word that suggests Malone feels part of

the team of explorers.

1 mark

8. How can you tell that Professor Summerlee is an expert on dinosaurs?

1 mark

9. Look at the paragraph beginning: *I had the same feeling of mystery and danger around us.*

Find and copy four different words from the rest of the paragraph that suggest danger.

1. _____

2. _____

3. _____

4. _____

2 marks

10. Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Lord John saw the dinosaur tracks first.		
Professor Summerlee has faked the evidence.		
Professor Challenger worries that people won't believe them.		
They are all frightened of the iguanodons.		

1 mark

11. The mood of the characters changes throughout the extract.

- (a) **Find and copy** the group of words on page 2 where Lord John's mood changes.

1 mark

- (b) How does Lord John's mood change?

12. Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.
