



PRESTON HEDGE'S  
PRIMARY SCHOOL  
Phase Two Newsletter  
Friday 23rd September



HELLO FROM MR BRENNAN

It has been great to welcome back our new Phase Two line up – consisting of my favourite year groups (don't tell Year Six) Years Two and Three! I hope you've now had a chance to get to know the teaching team. I'd like to take the chance to introduce myself if we haven't yet met – my name is Mr Brennan and I am delighted to be leading Years 2 & 3. Although you might know me from Year 6, I have been a qualified teacher since 2008 across Years 3-6. If you'd like to discuss any matters please feel free to catch me in my classroom, or at the school gates every Tuesday from 3pm. As I have been at Preston Hedge's for over 7 years I hope I am a familiar face to many students and their families (if not, just look for the gentleman with too much hair gel!).

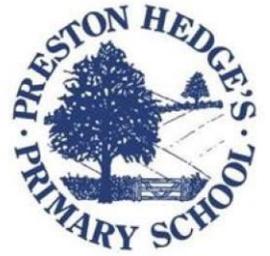
Phase Two Team

Within Year Three, our teaching team is: Mrs Coley, Mr Robinson and Mrs Allen with Mrs Cochrane, Mrs Taki and Mrs Corpse on hand to offer her assistance.

In Year Two, we have Miss Gruncell and Mrs Winstanley alongside Mrs Andrews and Miss Charters. Mrs Willis and Mrs Allan will teach Year 2 on a Tuesday each week.

It's good to be back!

The children have settled into their new year groups brilliantly and I have been really impressed by their manners, superb behaviour and creativity in the classroom. Phase Two have made a fantastic start by jumping into their curriculum topics. Throughout the last few weeks, the children have participated in a variety of sporty taster sessions and creative learning opportunities. Throughout the year we will be offering the children lots of fun curriculum experiences and as always, the chance to 'get creative' within their learning. I hope they are as excited as we are!



## CURRICULUM HIGHLIGHTS

### Year 2 – Maths, English and Curriculum this term.

What a great start the children have had to Year 2! We have been impressed with how well they have settled in and getting used to different routines, even asking when they are going to get homework!

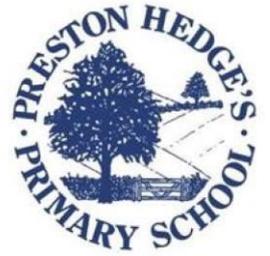
During Maths lessons this term, the focus is place value and number. This also involves using the operations, adding, subtracting, multiplying and dividing. The children will use number lines and groupings to support workings.

In English, we have both a fiction and non-fiction unit. The fiction being a setting description, where the children will have the opportunities to explore and use descriptive language, in particular expanded nouns phrases (adjective, adjective noun) and adverbs.

The non-fiction unit is instructional writing. The children will get to use their knowledge from their curriculum lessons, where they will design and make a pizza, and for English write a set of instructions.

Our curriculum topic is The European Tour, which is a predominately geography-based unit. It is a fantastic way of getting the children to explore the continents, oceans and some capitals of the world. In addition, they will also have the opportunity to find out about different physical features and famous landmarks. The topic incorporates Design and Technology, where they will get the chance to taste some of the famous flavours from Italy and learn about preparing food safely and of course making their own to eat!





### Year Three - Hurricanes, Volcanos and Whirlwinds!

During this term in Mathematics, we will be focusing on place value and calculation. The children will be working on partitioning and the four operations. They will also start to apply this to solving problems.

In English, we are currently writing a setting description which is linked to our class text (The Enchanted Wood by Enid Blyton). The children will have the opportunities to investigate and use figurative language, in particular similes, expanded noun phrases and fronted adverbials. Later in the term, we will be writing newspaper reports based on natural disasters using our curriculum knowledge. Our non-fiction topic this half term will revolve around writing news reports. During this topic, we will be focussing on tenses, adjectives and adverbs as well as using speech.

In our curriculum lessons, Year 3 will begin the autumn term with their first topic 'Mother Earth'. This engaging environmental project will involve exploring how the Earth is structured. The enthusiastic, young geologists will investigate the causes of natural phenomena and the impact this has on Earth and its inhabitants. The children will also use their prior knowledge of countries and continents to help recognise where tectonic plates meet, and investigate the countries that are prone to cataclysmic events. As our explorers investigate mother Earth, they will conduct an experiment each week to help them gain a deeper understanding of natural disasters. These hands-on learning lessons will see children exploring and recreating volcanic eruptions, tectonic plate movement, hurricanes and more!

### DATES AND REMINDERS

Parents Evenings – 13<sup>th</sup> and 20<sup>th</sup> October

Year 2 SATs Meeting – 16<sup>th</sup> November (time tbc)

PE – Y2 Tuesdays and Y3 Friday. Children must come to school in their PE kit on their day and ensure all jewellery has been removed.

HAVE A WONDERFUL WEEKEND!

Mr Brennan