

Curriculum Newsletter Term 4



It has been lovely to welcome our children back to school, their enthusiasm for our magic theme has been magnificent!

Our theme this term is:

Magic:

The children will be learning how to make reacting potions linking to our Understanding the world objectives.

They will investigate a variety of experiments in order to:

- Make predictions
- Observe changes over time
- Talk about why and how things happen
- Comment and ask questions about their observations

They will also learn how to design, attach and manipulate materials in ways to achieve a planned effect.

The materials they will explore are:

- Paint
- Clay
- Card
- Sponge
- Natural plants

Key Vocabulary:

Magic

Potion

Experiment

Witch

Clay

Prediction

Cauldron

Art

In art we will be creating 3D clay cauldrons. The children will learn how to manipulate clay to achieve a planned effect. They will learn how to adapt and improve their work using different tools and techniques.



Knowledge and Understanding

In our Big Outdoors sessions we will be focusing on:

- Similarities and differences in relation to our environment
- Using appropriate natural resources to create magical broomsticks
- Making observations and talk about changes

PE:

As part of Real PE in Physical Development we will be learning how to:

- Use footwork to move in line with the ball when receiving.
- Focus on accuracy and weight when sending the ball
- Roll and receive, bend knees to get low to the ground.



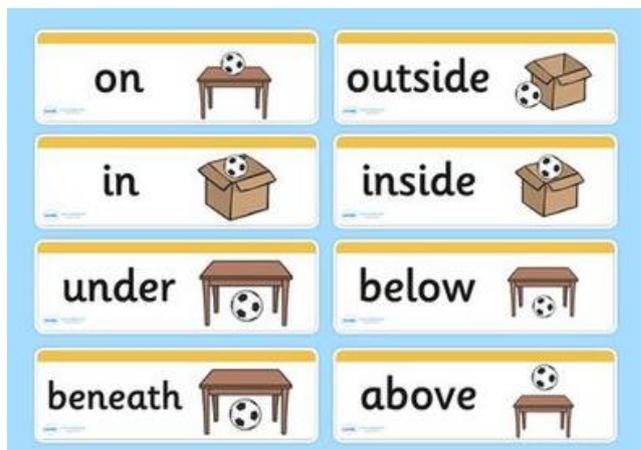
Maths:

In Maths we will be focusing on the following:

To be able to double a single digit number.

To be able to subtract two single-digit numbers and count back to find the answer.

To be able to use positional language.



Literacy:

In literacy this term our texts will be:

Room on the broom

Jack and the bean stalk

The magic porridge pot



The objectives we will focus on are:

Reading:

To use phonic knowledge to decode regular words and read them aloud accurately.

To read some common irregular words

To demonstrate understanding when talking with others about what they have read.

Writing:

To write simple sentences which can be read by themselves and others.

To spell words correctly and some that are phonetically plausible.