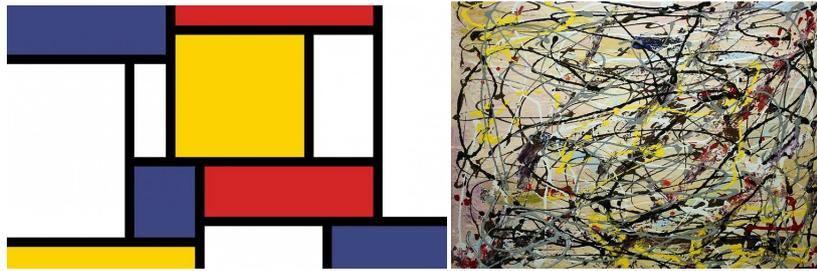


## Curriculum Newsletter Term 4



### Our theme this term is:

#### Fashion:

Here are some key facts our children need to know:

- Mondrian was a Dutch painter. He developed his own unique style using black lines and only a few primary colours to create pictures. He called his style "new form" in Dutch.
- Wassily Kandinsky was a Russian painter. Many people think he was the first abstract artist. He was the first painter to stop painting pictures of things and instead paint just using colours and shapes. Often Kandinsky would listen to music while he painted and try to paint what he heard.
- Jackson Pollock was an American painter. He invented 'drip painting'. He would use different tools to drip, pour and splatter paint onto the canvas from above. These paintings became very famous. Pollock was often very unhappy and he used his art to express his feelings. This is why many of his paintings use dark, gloomy colours.



## Art:

During our 'Fashion' topic, we will be studying the work of three artists— Jackson Pollock, Wassily Kandinsky and Piet Mondrian. These are the objectives we will be covering:

- To study a range of artists from different cultures/countries
- To describe similarities and differences between artists' work
- To be able to describe what we can see, think and feel when looking at images
- To experiment with mark making using a range of dry media i.e pencils, crayons, chalks, pastels, charcoal.
- To experiment with applying paint in a variety of ways
- To develop an understanding of colour mixing and colour blending

As part of Art, the children will be creating their own t-shirts in the style of one of our artists, ready to wear for our fashion show on Friday 27th March 2020. Please ensure that your child has brought in a plain, white t shirt for them to decorate by Monday 23rd March.

### Key People, Vocabulary & Other Information to research:

Piet Mondrian  
Jackson Pollock  
Wassily Kandinsky  
Primary Colours  
Secondary Colours



### Everyday Materials



## Science:

In Science we will continue our topic of everyday materials.

- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their physical properties.
- Test the suitability of materials for certain situations.  
E.g—Which material will make the best coat?

## PE:

We will be continuing to learn the following as part of Gymnastics:

Shape and Travel.

- I can perform a straight, tuck and star shape.
- I can find different ways to travel.
- I can travel at different speeds and heights.



## Maths:

Our focus will be on the following in Maths during this term.

### Number

To be able to count to 100 from any given number

To be able to count in multiples of 2, 10 and 5

To know 1 more/ less than any given number

To know my doubles and halves to 20

To know 10 more/ less than any given number

### Calculation

To add and subtract 2 digit and 1 digit numbers using a numberline.

To solve missing number problems.

### Shape

To recognise and name common 2D and 3D shapes

To recognise simple properties of 2D and 3D shapes (sides, corners, vertices, edges, faces)

### Data

To use and interpret block graphs and carroll diagrams.



## English

In English we will be studying...

Fiction—Superhero stories



Objectives:

- To read new words by knowing what would fit or sound right in a sentence
- **To identify how vocabulary choice affect meaning eg, create mood and build tension.**
- To use capital letters for proper nouns.
- To **independently** write a superhero story with a clear beginning, middle and end.

Poetry

Objectives:

- To continue a rhyming string.
- To understand that some poems rhyme and some do not
- **To identify some features of poetry (simile/rhyme)**
- To recognise rhyming patterns
- To re-read and enjoy favourite books songs & rhymes
- To read aloud with intonation