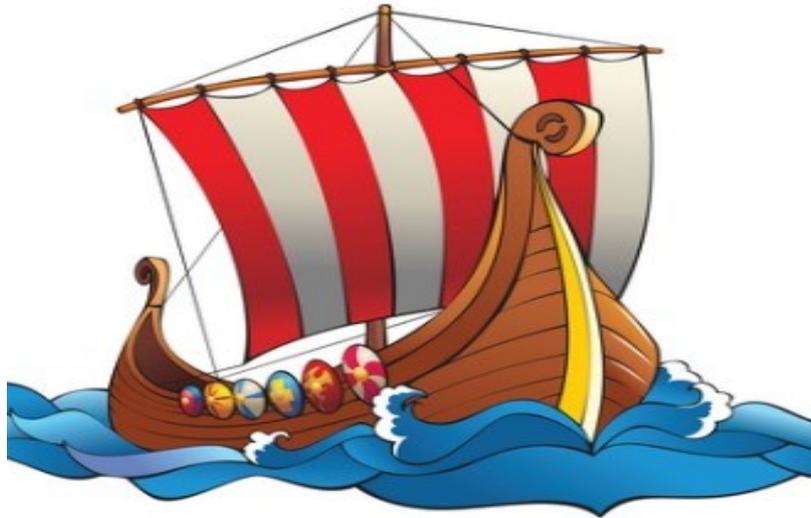




## Curriculum Newsletter Term 4



### Our theme this term is:

#### Vikings:

Here are some key facts our children need to know:

The **Vikings** were people who originally lived in **Denmark, Sweden** and **Norway** before arriving to **raid Lindesfarne** in **June 793**.

Vikings would board their **longships** and cross seas to **raid** villages on the northern coast of Europe, such as Great Britain.

**King Alfred** beat the **Viking army** in battle but was not able to drive the Vikings out of Britain.

Significant **Viking settlements** existed across **Northern Britain** and **East Anglia.**, including the **city of York**.

At the **Battle of Hastings** in **1066** rivals fought for the title of **King of England** because **King Cnut** who had been the King of England died.

That evidence of the **Viking Age** still exists in Britain, as many towns and cities that end in **-by**, **-thorpe** or **-ay** were Viking towns.



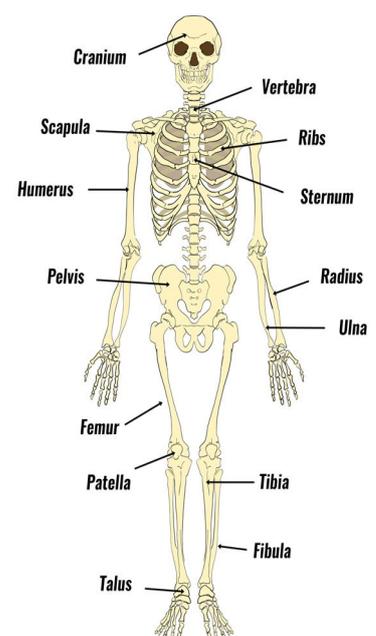
## Key People, Vocabulary & Other Viking Information to research:

Raid  
Norse  
Longship  
Knarr  
Battle of Stamford Bridge  
Battle of Hastings  
William of Normandy  
Earl Harrold Godwinson Of England  
King Harald Hardrada  
Danelaw  
Raid of Lindesfarne  
Barbarians  
Scandinavia  
Pagan  
Christianity

## Science:

In Science we will be identifying the **nutritional** needs of **animals and humans**. This will involve us identifying the different **food groups** and how our bodies get the nutrition it needs from the foods we eat.

We will also be developing your child's understanding of the purpose of the **skeleton and muscles in human and animal bodies**. Our Science investigation will describe how skeletons aid movement, protect our internal organs and support our bodies.





## Art:

We will be learning the following as part of our Art curriculum:

To plan and create a large **3D sculpture** using recycled materials. Children will **construct, join, position** and **secure** to create their finished design model.

We will also be **experimenting** with **applying paint** using a variety of brush sizes to build a final piece.



## P.E:

We will be learning the following as part of Gymnastics:

To perform a variety of skills and movement with **good body tension**.

To perform and repeat longer sequences with **clear shapes** and **controlled movement**.

To select and apply a range of skills with **good control** and **consistency**.

We will also be taking all Year 3 children **swimming**. More details will follow.

## Wellbeing:

Our Wellbeing theme this term is '**Connect.**'

We will connect with the community by singing and reading stories to children from a local nursery.



## Maths:

Our focus will be on the following in Maths during this term.

To solve problems including missing number problems, involving multiplication and division, including balancing equations.

To solve missing number and inverse equations (up to three missing numbers and equals signs)

To recognise, find and write fractions of a set of objects.

To solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities.

To measure, compare, add and subtract lengths, mass, volume/capacity.

To convert between different units of measure eg. kilometre to metre, hour to minute.

To begin to compare time in terms of seconds, minutes and hours.

To solve problems involving converting from hours to minutes, minutes to seconds, years to months, week to days.

## English

In English we will be studying the following genres this term;

**Non Chronological** reports, where we will analyse a number of report texts and note their function, form and typical language features. The children will then use this to structure their own independently written non chronological report.

**Narrative** focus will be on Alternative Fairy Tales. Our learning will be based on the text, The Frog Prince continued by Jon Scieszka.

Our reading and writing will include; dilemmas, conflicts and resolutions, will be written in the 1st person, have an understanding of a typical sequential story structure eg. Story openings and endings that exemplify a typical fairy tale.

