

Curriculum Newsletter Term 4



Our theme this term continues to be:

The Vietnam War:

Year Six had a fantastic time last term learning all about the Vietnam War. In Term 4 we will shift our focus to look at the Peace and Love movement in America during the Vietnam War.

We will look at the two divided groups, known as the Hawks and Doves, and what they believed was the best course of action. During this term, we will continue to develop our skills of source analysis and use drama to empathise with the young American people drafted into service. The term will culminate in a MAT celebration day with Year Six children from Parklands where we will debate both viewpoints held by the American people during and after the Vietnam War.

Key People and Vocabulary:

- Rebels
- Communist & capitalist
- 'Hawks & Doves'
- Youth movement
- Viet Cong
- Drafts
- Pardon
- Flower-power

Art:

In Art we will be creating anti-war banners, choosing thought provoking statements reflecting the Peace and Love movement. We will also be looking at how music grew in popularity during the Vietnam War to help spread political views of young Americans.



Science:

In Science, we will be exploring living things and their habitats.

The objectives we will focus on will be:

- To describe how living things are classified into broad groups according to common observable characteristics.
- To identify similarities and differences in living things, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

PE:

We will be learning the following as part of the Netball Curriculum:

- To demonstrate different dodges and defending skills.
- To apply various skills to a game situation to develop their own and team performance.
- To demonstrate a pass and receive of the ball in a space showing accuracy and control.
- To know all the positions and where to go.
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Maths:

In Mathematics this term we will be focusing on the strands of Arithmetic and Shape.

Some of the objectives we will be covering are:

- To convert measures including miles and kilometres.
- To interpret scales with a range of divisions
- To calculate volume of shape
- To solve perimeter, area and volume reasoning problems
- To convert units of time.

GD Objectives

- To calculate area of parallelograms and other quadrilaterals.
- To solve reasoning problems requiring converting measures
- Interpret decimal and fractional scales

English – Reading :

In English our continued focus is Reading Comprehension

Reading has two closely-linked skills:

Comprehension - The ability to read a text and understand its meaning.

Word-reading - The name given to recognising the words on the page.

This term we will be focusing on:

- Drawing inferences such as inferring characters' feelings, thoughts and motives

from their actions, and justifying inferences with evidence.

- Predicting what might happen from details stated and implied.
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- Distinguish between statements of fact and opinion and retrieve, record and present information from non-fiction.
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas.
- Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Continue to read and discuss a wide range of fiction, poetry, non-fiction.

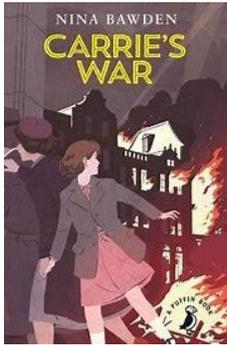
English - SPaG – Spelling, Punctuation and Grammar :

In English our second focus is on SPaG

SPaG sessions are taught to develop their understanding of SPaG based on the curriculum expectations and homework is sent home every three weeks. The homework will focus on specific areas of SPaG that the children will then discuss as a class.

A weekly spelling pattern and investigation will be sent home on a Monday ready for a test on the following Monday. The children are asked to spend the week looking at the pattern and investigating and recording words that meet the pattern. An unseen spelling test will take place on the next Monday, which fits the given spelling pattern.

Classic Texts :



Please encourage your child to read their given classic text, 'Carrie's War' and complete their reading journal on a weekly basis. By listening to your child read a few times a week or discussing, what they are reading with them will help your child to think more about what they are reading and aid their analysis skills. However, independently reading at home will also help your child to develop a passion for reading and help them process written information effectively. We ask that parents sign the reading journal each week to show that your child has completed their homework.