

Preston Hedge's Catch Up Premium – 2022-21 Evaluation

Total Amount of Funding Received - £33600

Area of Need (Identified from baseline where appropriate)

- Enabling a remote learning provision that allows pupils to keep learning during a school closure.
- EYFS and KS1 – phonics & Early Reading
- Key stage 2 – Reading comprehension
- Whole School – Reading fluency

Strategy Summary

Enabling a remote learning provision that allows pupils to keep learning during a school closure

- Investment in a remote learning platform that allows quality provision that reflects classroom practice
- Investment in remote devices to ensure that all pupils are able to access online learning

Early Years & Key Stage One

- Smaller groups to deliver precise learning
- Phonics interventions provided by experienced leaders

Key Stage Two

- Release of class teachers to provide precision intervention groups in Reading
- Smaller reading groups to deliver precise learning
- Investment in precise assessment tool to better enable focused learning

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Whole School

- Investment in additional online reading / phonics scheme to ensure pupils can continue to focus on phonics, and reading at the appropriate level, even in lockdown.
- Investment in reward scheme to encourage frequency and practise of reading to better gain fluency

Impact Headlines (July 2021)

- 95% of pupils passed the Year Two Phonics Screening Check in December 2020
- 95% pupils passing our in house phonics assessment in Year 1 in July 2021
- 98% of children engaged daily with online remote learning with all pupils engaging across each week, either through online learning or being provided with paper packs.
- Exits from Year 2 and Year 6 were in line with pre-Covid attainment in the school.

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<u>Total Number of Pupils - 420</u>		<u>Total funding for catch up - £33600</u>	
Identified Priorities			
<ul style="list-style-type: none"> Priority One – To enable a remote learning provision that allows pupils to keep learning during a school closure. 			
Focus	Success Criteria	Strategy	Impact of the Funding
Whole School	High quality remote learning platform in place	Professional version of Seesaw purchased, so that pupils and teachers can upload unlimited documents and videos, and both verbal and written feedback can be provided to pupils	Seesaw enables 98% of pupils to access high quality online learning.
Whole School	100% of pupils who request additional devices are able to access school device loans	41 Devices (ipads) purchased to loan out to pupils who cannot access online learning/ enable key workers to continue learning	100% of pupils who requested mobile devices were loaned them. All available pupil devices were loaned out, including the purchased items.
Funding Breakdown : Devices for pupils to enable working remotely: £ 10225 Software Licences: £ 1070.68 Total spend: £ 11295.68			

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KS1 Identified Priorities (from baseline data)

Priority Two – To ensure that progress in phonics and reading in KS1 is not hindered for any child as a result of school closures.

Focus	Success Criteria	Strategy	Impact of the Funding
Early Years	85% of pupils are at the expected standard of phase 4 by the end of the academic year 2021.	Smaller, targeted groups to accelerate progress of all pupils. Additional interventions timetabled in the morning and afternoons to target specific children from Senior leader within the school	86% of children in Reception were at phase 4 in July 2021
Year One	95% of pupils reach the standard of 32 at the end of the academic year 2021.	Greater number of adults to provide precision intervention for all pupils through smaller groupings. Additional interventions timetabled in the morning and afternoons to target specific children from Senior leader within the school	95% of Year One pupils met the 32 score on the in school screening check in July 2021
Year Two	95% of children pass the statutory phonics assessment in December 2020.	Greater number of adults to provide precision intervention for all pupils through smaller groupings. Additional interventions timetabled in the morning and afternoons to target specific children from senior leader within the school	95% of pupils passed the Year Two Phonics Screening Check in December 2020

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Whole of KS1	Pupils are able to continue making reading progress during whole school closure with identified pupils engaging in 1:1 sessions	<p>Focused live sessions given across KS1 in phonics and guided reading by the class teacher during school closure/bubble closure</p> <p>Individual online Zoom 1:1 reading sessions from pupils reading below their chronological age from focused reading teaching assistants</p>	<p>100% of identified children engaged in at least one or more 1:1 Zoom reading sessions during lockdown, and entry data in March demonstrated that this impacted positively on their reading age score.</p> <p>83% of Year 2 pupils achieved age expected or above in July 2021, which is significantly above National figures.</p>
<p>Funding Breakdown: Additional small group & intervention staffing cost: £ 12485 Reading resource for interventions: £541.43 Total spend: £ 13026.43</p>			

Key Stage Two Identified Priorities (from baseline data)			
Priority Three – To target pupils effectively to support catch up in reading comprehension			
Focus	Success Criteria	Strategy	Impact of Funding

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<p>Key Stage Two Comprehension</p>	<p>Pupils receive precise and individualised learning which enables rapid acceleration with data demonstrating that the significant majority of children are back on track with their end of year targets by July 2021 (90%+).</p>	<p>Experienced Leader to focus on comprehension skills, whilst providing consistent and targeted groups across KS2.</p> <p>Additional assessment resource enables precise and individualised targets and learning</p> <p>Intervention groups 4 x a week from key pupils within y4 – 6, focusing on greatest need from baseline data 4 x a week (30 minutes).</p> <p>Additional release time for class teacher to focus and target specific groups of children.</p>	<p>End of year in-school data demonstrated that 93% of pupils had met their end of year targets, and 100% of children with additional interventions made their targets.</p> <p>In Year 6, end of year assessments saw 88% of pupils achieve at least age expected standards in Reading, and 43% reach the higher standard in Reading. These are significantly above national figures and demonstrate the successful impact of the funding on maintaining the high outcomes at Preston Hedges.</p>
<p>Key Stage Two Comprehension</p>	<p>Resources support the children in the practise of reading comprehension</p>	<p>Catch up comprehension books purchased for KS2 children to enable them to increase their practise of skills learned in class.</p>	
<p>Funding Breakdown: Additional small group & intervention staffing cost: £5134.27 Reading resource for interventions: £1624.32 Total spend: £ 6758.59</p>			

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Whole School Identified Priorities (from baseline data)			
Priority Four – To ensure pupils have the opportunity to maintain reading fluency during any bubble/whole school closures and enticement to continue this progress whilst in school			
Focus	Success Criteria	Strategy	Impact from Funding
Whole School	Pupils are able to access appropriate reading material to enable them to continue making reading progress during any school or bubble closures Over 90% of pupils access reading materials/online reading sessions during lockdown	Software program bought to ensure pupils have additional reading during lockdown. For both Ks1 and KS2 pupils to enable them to read in line with their phonics/ reading age need.	98% of all pupils engaged in online reading materials or continued to actively engage in the reading rewards scheme during whole school closure (rewards were still given out to pupils during lockdown in Zoom celebration class meetings)
Whole School	A clear and ambitious reward scheme encourages all pupils to get actively involved with reading	Investment in reward scheme certificates, badges, 'reading shop items' & class celebration events.	97% of all pupils have engaged in some form during in-school periods with the new reward scheme, including previously reluctant readers. This is across genders.
Impact Headlines (<i>April data</i>) Funding Breakdown: KS1 & 2 eBooks & reading software licences: £ 2519.20 Reward resources and badges: £717			

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Total spend: £ 3236.20

Summary of spend

Priority 1: £11295.68

Priority 2: £13026.43

Priority 3: £6758.59

Priority 4: £3236.20

Total funding received: £33600

Total school spend on catch up provision: £ 34316.90
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