

## Pupil Premium Strategy Statement 2020-2023



*The Pupil Premium funding from the Department of Education is given to schools to support pupils who qualify for the funding, such as children who are looked after or are entitled to free school meals (not to be confused with Universal Free School Meals, which are currently available to all children in Reception to Year Two).*

*At our school, we use the funding to support and challenge the learning of these pupils so that they make at least good progress in the core areas. We also use the money to support the well-being of our pupils who are entitled to the funding and therefore use the money to cover the cost of additional curriculum opportunities, such as clubs or trips.*

*As a school we continually evaluate the success of this funding in securing the pupil's academic progress, with an aim of ensuring there is no attainment gap between the outcomes achieved for our pupils who qualify for the funding and other pupils nationally and within the school.*

## PRESTON HEDGE'S PUPIL PREMIUM FUNDING STRATEGY

### SCHOOL OVERVIEW

School name	Preston Hedge's Primary School
Pupils in school	420
Proportion of disadvantaged pupils	4% (15 pupils)
Pupil premium allocation this academic year	£19800
Academic year or years covered by statement	2020 - 23
Publish date	December 2020
Review date	July 2021 initially.
Statement authorised by	Tracey Coles
Pupil premium lead	Tracey Coles
Governor lead	Performance Committee – Chair: Liz White

**Pupil Premium Performance Overview for last National Assessment Year (July 2019 as no current National assessments due to Covid)**

**EYFS & KS1 Performance Overview**

Meeting Good Level of Development in EYFS	No children in receipt of PP in EYFS in 2019.
Passing Phonics Screening in Year 1	100%
Meeting age related or higher in Year 2 National Assessments	100%

**End of KS2 Performance Overview(July 2019).** *Please note , there were only 2 disadvantaged pupils in 2019 cohort – one with Special Education Needs who was disapplied from end of KS2 assessments.*

**Pupil progress scores in Y6**

Subject	School Pupil Premium Progress	National Pupil Premium Progress
Reading	+ 5.67	+0.32
Writing	+ 1.63	+0.27
Maths	- 0.10 <i>NB Although score is slightly lower attainment progress from Greater Depth to Higher Standard was met and pupil achieved well above national expectations.</i>	+0.37

**End of KS2 Assessment Attainment** *Not including disapplied pupil*

Achieving Expected Standard	100%
Achieving the Higher Standard	100%

## Strategy Aims

<b>Priority 1</b>	Staff receive the training and support to identify, intervene and accelerate pupils in receipt of funding, ensuring that pupils in receipt of funding continue to achieve well in KS1, with particular emphases on early reading, phonics, and increased reading fluency.
<b>Priority 2</b>	Work with staff to train and support the identification, intervention and acceleration pupils in receipt of funding, so that pupils in receipt of funding and are carefully tracked and supported through precise, high quality teaching, monitoring and assessment to continue to make excellent progress throughout KS2.
<b>Barriers to learning these priorities address</b>	<ul style="list-style-type: none"><li>- There are a number of staff who are new to the school therefore are less experienced in the processes and resources used.</li><li>- New resource and pedagogy around Reading in place</li><li>- Changes to pupil's academic needs following Covid disruption</li></ul>
<b>Projected Spending</b>	£9000

### Teaching priorities for current academic year

<u>Aim</u>	<u>Target</u>	<u>Target date</u>
		<i>All dates July 22, as no national assessments this year.</i>
Y6 Progress in Reading	Continue to achieve positive rates of progress that are above national in Reading at the end of KS <sub>2</sub>	July 22
Y6 Progress in Writing	Continue to achieve positive rated progress that are above national in Reading at the end of KS <sub>2</sub>	July 22
Y6 Progress in Mathematics	Make positive progress rates that are above national in Maths at the end of KS <sub>2</sub>	July 22
Y6 Attainment	100% of disadvantaged pupils achieve at expected or above in RWM	July 22
Y2	100% of pupils achieve at least expected at the end of KS <sub>1</sub>	July 22
Phonics	100% disadvantaged pupils pass the Phonics Screening Test at the end of Y <sub>1</sub>	July 22
EYFS	100% of pupils leave EYFS at a Good Level of Development	July 22

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<b>Projected Spending</b>	£9000

### Targeted academic support for current academic year

<b>Priority 1</b>	Small groups and additional 1:1 reading and phonics provision in KS1 to enable appropriate challenge or intervention for disadvantaged pupils
<b>Priority 2</b>	Small Maths groups across KS2 to provide specific and focused provision, with regular monitoring, pupils progress meetings and support to ensure the provision meets the aim.
<b>Barriers to learning these priorities address</b>	Enabling very precise and bespoke teaching and learning, so that they receive additional elements for either catch up or acceleration, and maintain a focus.
<b>Projected Spending</b>	£10846

### Wider strategies for current academic year

<b>Priority 1</b>	Pupils in receipt of pupil premium funding are funded to take part in sports, music and language clubs and other enrichment experiences that enable the whole child.
<b>Barriers to learning these priorities address</b>	Removal of any financial disadvantage for our families and pupils.
<b>Projected spending</b>	£1460

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development and for the monitoring of the quality of this	Use of training days and additional cover being provided by middle and senior leaders, opportunities for sharing of good practice.
Targeted support	Enabling staffing to cover additional groups and intervention across the school.	Additional Maths teacher employed. Additional TA for reading & phonics intervention Release of leader to monitor and support.
Wider strategies	Ensuring that we are aware of additional family financial needs and families are aware of the support school can offer.	Working closely with families to ensure we fully understand their needs and situation

## Review: 2019-20 aims and outcomes (NB –Unless stated, data is based on school assessments as there were no national assessments in Summer 2020 due to Covid-19)

Aim	Outcome
Y6 Progress in Reading	All pupils in receipt of the funding were expected to make progress in the positives
Y6 Progress in Writing	All pupils in receipt of the funding were expected to make progress in the positives

Y6 Progress in Mathematics	All pupils in receipt of the funding were expected to make progress in the positives
Y6 Attainment	All pupils in receipt of the funding met TA of expected levels or above.
Y2	No pupils in receipt of the funding
Phonics	Although the June 2020 Y1 phonics check did not happen, 95% of pupils passed the phonics screening check when it was re-screened in Dec 2020.
EYFS	All pupils in receipt of the funding met the TA of ELG in all areas of the EYFS framework.