



## Sports Premium Strategy 2021 - 2022

### Headlines of Impact from Funding Last Year

Sport at Preston Hedges in 2020-2021:

- Training has been provided for all staff in Real P.E and has been highly positive. Pupils are building their skills through the curriculum and staff are confident in the delivery.
- Children have had opportunities to work on a variety of sporting activities – such as Tai Chi and archery
- Through our equipment investment, even through the pandemic, children have had opportunities for a minimum of 30 minutes physical activity a day, via structured and non-structured playtime sessions.

Academic Year: 2020/21	Total fund allocated: £16900	Reviews will take place in March & July 2022
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**Key Objective 1: To provide a range of extra-curricular clubs which encourage pupils enjoyment in sporting activities**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus on specific groupings to ensure numbers of children attending are high.</p> <p>All pupil premium pupils engage in a sporting extra-curricular clubs from Year One upwards.</p>	<p>External providers to support pupil engagement from September 2021</p> <p>Provide additional clubs to support the sporting opportunities on offer, targeting pupils who do not usually attend the before or after school extra curricular clubs</p> <p>PE Leader to monitor the uptake of additional clubs, and ensure the range on offer is of interest to the children.</p>	£2,500	<p>All pupils have had the opportunity to do a range of sporting clubs across the year.</p> <p>Pupil voice was used to widen the breadth of clubs on offer, and an increased uptake was seen – especially in some of the different clubs, such as archery.</p> <p>100% of pupil premium children took part in a club across the year.</p>	<p>Continue to monitor the clubs next year, and work with the external providers to create a tracking system, enabling the school to create additional opportunities for children who don't normally attend clubs.</p>

**Key Objective 2: To ensure children's levels of activity meet at least the minimum Chief Medical Officer guidelines.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
<p>Weekly time given to exercise of all pupils from Year One upwards increased.</p> <p>Opportunities to take part in sporting events</p> <p>To train pupil Play Leaders to enable them to encourage sporting play during breaks</p>	<p>Staff and children using the daily mile track/outdoor fixed fitness equipment more effectively and frequently to encourage pupils to participate.</p> <p>Running events for charity provided to encourage children to run to support fitness. One in December and one in the summer term.</p> <p>Play Leaders identified and in place by Summer term</p>	£2000 for external play leader training & equipment	<p>Daily mile timetabled across all schools adding another 1 ¼ hrs of activity in addition to PE sessions</p> <p>Summer term Race for Life took place, with all children taking part and 85% of families taking part.</p> <p>Play leaders received external training and are all in place.</p>	<p>Continue timetabled daily mile in addition to school PE lessons.</p> <p>Continue to raise the profile of school led sporting events to promote fitness for the whole community.</p> <p>Play leaders to continue in post next year. Additional funding to be set aside to provide more play equipment.</p>

**Key Objective 3: To continue to innovate current unique sporting opportunities aimed at enhancing and advancing our curriculum further**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have a broader range of sporting activities to participate in.	Each year group to have a opportunities to do some different types of sport from qualified coaches (including Karate, fencing, archery, streetdance, climbing etc)	£4000	Pupils across the school have had a range of experiences including martial arts; archery; streetdance workshop; Yoga; African and Indian dance workshops; tennis sessions; trampolining.	This has been very successful in enhancing the sport that the school offers, and therefore it is planned to continue next year.

**Key Objective 4: To provide pupils with further opportunities to take part in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
Children from Y1 -6 to have opportunities to try out for/take part in competitive sports within the MAT and the county  Celebration of competitions to raise the profile of sport across the school	Invest in Northampton Sport & utilise the Mat to develop a competitive sport timetable  Provide transport & competition kit for the events.  Ensure that school social media & Newsletters detail events and results of these.	£6,000 for transport, additional competition coaching from a qualified coach and update of team kit.  £2,174 (MAT Support).	Y3/4 & 5/6 competitions have taken place in Football, hockey, Netball, cross country, multi-skills & MAT Olympics. Children from Reception to Year 6 have been involved. Preston Hedges children had great success individually in these, and the school won 6 of these tournaments.	Next year, we will continue to prepare for these sporting events, by ensuring that our PE & Games curriculum timetable mirrors the MAT competition timetable to enable as many children as possible to gain the skills needed to be successful at competitive sport. Funding for expert coaches to be continued into next year to train teams for competitive events.

**Key Objective 5: Provide training and resources for new staff, to enable high quality PE provision to take place in lessons, with assessment demonstrating children's improvement in skills and ability.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Committed:	Evidence and impact:	Sustainability and suggested next steps:
Staff training ensures that all PE teaching is good or better, with children gaining increased skills and ability.	Real P.E training for the staff new to the school ensures that staff have the necessary skills to deliver high quality sessions.	£2000	External training for staff took place in Term One and Term Four.	Ongoing PE training cycle to be timetabled across the full academic year, ensuring that teachers have CPD session prior to each games session taking place.
		Total Funding Committed September 2021 - £18,600		