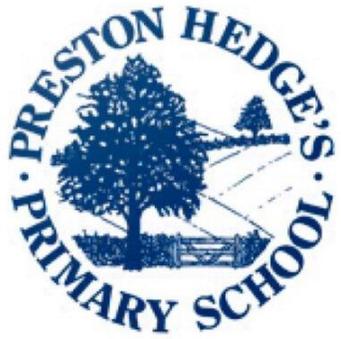


# Phonics & Reading for Year R Parents



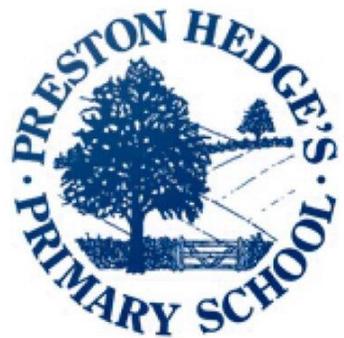
# Early phonic skills

Talking and listening.

Reading with and to your child.

Playing listening games.

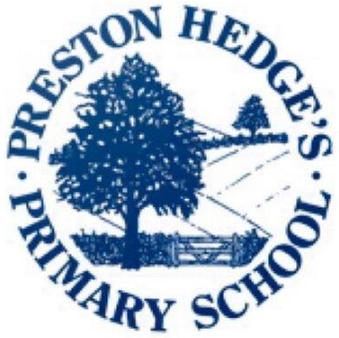
Singing songs and rhymes.



# What do we mean by phonics?

Sounds in words when they are broken down into the smallest unit.

44 different phonemes (sounds), represented  
by  
graphemes (letters).



# Terminology we use

Digraph – two letters working together to make one sound e.g. sh, th, ai.

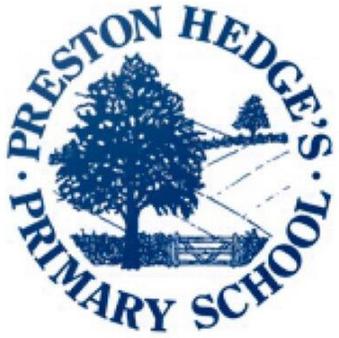
Trigraph – three letters which make a single sound e.g. ear, air.

Blending – putting sounds together to make a word.

Segmenting – breaking words into sounds.

VC – vowel consonant words e.g. is, it.

CVC – consonant-vowel-consonant words e.g. cat, dog.



# How we teach phonics

Every day 10 - 15 minute sessions, at the appropriate phase.

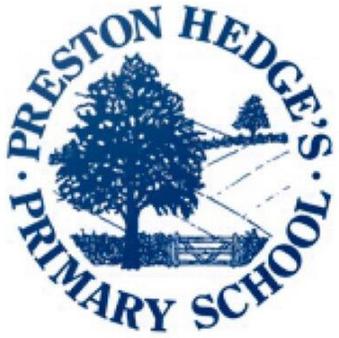
Fast, fun and multisensory.

Revisit/review - go through letters learnt already.

Teach - teach a new sound.

Practice - play a game involving the new sound.

Apply - write the new sound together in a word.



# Tricky words

## Phase 2

no

go

the

to

into

I

## Phase 3

he all

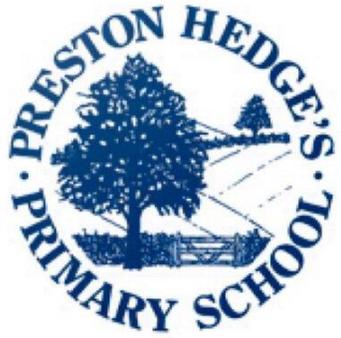
she was

we they

me you

be are

her my

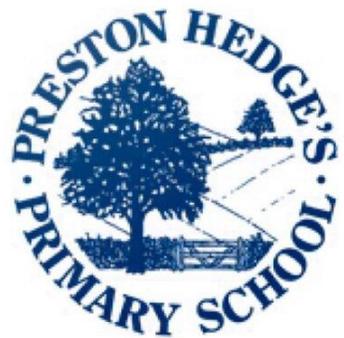


# Reading

Phonics is a step up to reading and reading consolidates what your child has learnt during their phonic sessions.

Our reading scheme correlates with the phonics phases.

Children read to an adult once a week and have their books changed once a week.



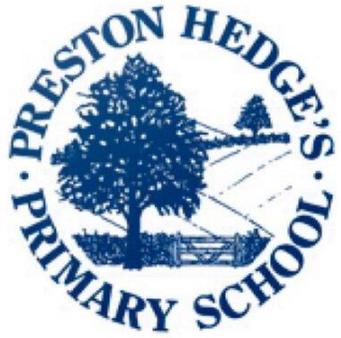
# Books your child may bring home

My Reading Journey

Picture Books

Sound Books

Sentence Books



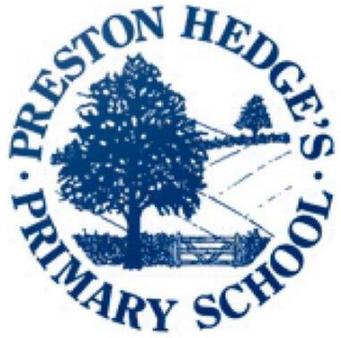
# Ways to help at home 1

Regular practice using your child's phonic leaflet.

Encourage recognition of digraph/trigraph and tricky words in their reading book.

Revisit previous learned phases  
Focus on 2 or 3 sounds per week.

Phonics play, games resources.



# Ways to help at home 2

Regularly share books with your child.

Encourage your child to read their school reading book regularly.

Allow them to see you enjoying reading.

Look at familiar signs when you are out.

The children who make the most progress are those who practice regularly!